## **IMPACT! PRESENTATIONS SKILLS TRAINING**

## - Presentations That Leaves A Lasting WOW

(2 days)

|                     | (r aals)   |  |  |
|---------------------|--|--|--|
| Overview            | Does you make business presentations?<br>Do you fear making business presentations?<br>How effective are your business presentations?  |  |  |
|                     | How effective are your business presentations?<br>If you want to succeed in today's highly competitive business environment<br>you need to communicate well and present yourself successfully. The abilit<br>to deliver an effective business presentation to customers, peers, an<br>corporations is an asset that everyone should have in their portfolio i<br>developing their careers.   |  |  |
|                     | Delivering a presentation can be a make-or-break situation. It can accelerate<br>a career or put the brakes on it depending on how well you articulate your<br>points. For many, we'll this is a daunting task, and no one wants to be the<br>presenter who is.  |  |  |
|                     | The aim of this programme is to take participants through the entire presentation process. This practical course is loaded with examples and role-plays for participants practice what they are learning. The trainer will add live examples and case studies for the participants.  |  |  |
| Learning Outcomes   | <ol> <li>The following fundamental NLP skills will be acquired in this program:</li> <li>Figuring Out People – the ability to understand different aspects of behaviours within us and others and be flexible to get along with anybody at any time</li> <li>Building Rapport – the ability to build sense of trust and engage comfortably with someone no matter how different they are to you</li> <li>Anchoring – the ability to embed visual and spatial cues into the audience's unconscious to allow better retention of information</li> <li>Structure of Communication – the ability to structure and deliver an effective communication of ideas</li> </ol> |  |  |
|                     | <ul> <li>At the end of the programme, participants will be able to:</li> <li>1. Innovate your presentations by understanding your audience needs.</li> <li>2. Create ideas for energising your presentations.</li> <li>3. Design powerful visuals to support your presentations.</li> <li>4. Deliver presentations effectively and effortlessly.</li> <li>5. Evaluate and learn from your presentation experiences.</li> </ul>   |  |  |
| Target Participants | <ul> <li>Aspiring Executives, Executives, Management Team and High Potential<br/>Staff who needs to present their knowledge and ideas in an effective<br/>and powerful manner.</li> </ul>  |  |  |
| Group Size          | 5-20 participants  |  |  |



| Duration                    | 2 days   |  |
|-----------------------------|--|--|
| Methodologies               | Trainer incorporates technologies learnt from Neuro Associative<br>Conditioning, Neuro Action Technology and fundamental Neuro Linguistic<br>Programming with Action Learning to create an environment where<br>participants will be fully engaged on both conscious and subconscious level. |  |
|                             | Training is delivered in a highly interactive and experiential way. Concepts<br>and background information are presented through group exercises,<br>discussion and activities creating an environment that facilitates<br>accelerated learning and application.                             |  |
|                             | The trainer will facilitate discussion of real issues and challenges that the participants face in their work and private lives. Each activity will be thoroughly de-briefed to link the learning to real life situations.   |  |
|                             | Program Value Proposition<br>A vast body of scientific evidence now exists on how, when, and why people<br>say "yes" to requests. Among them is the study of NLP or Neuro Linguistic<br>Programming.   |  |
|                             | NLP is about modelling; studying, understanding and transferring the skills<br>of top performers in any field. By using NLP, your people will be able to<br>enhance their regular activity into a focussed, energetic and strategic<br>experience.   |  |
|                             | NLP is an advanced tool used by many successful professionals in a whole range of activities. The simplicity of the tool plus its effectiveness makes it a much sought after edge of today's professionals.  |  |
|                             | Participants will learn, practice and assimilate these skills into their daily activities until they become unconsciously competent in these skills.   |  |
|                             | Participants will deliver 2 video recorded presentations. 1 before and another after to measure the progress and learning of the participants. These videos also serve as a visual aid for the participants to see themselves in action.   |  |
|                             | Trainer will also be sharing his secret vault of resource centres and materials<br>which he uses to design and deliver presentations to audiences from over<br>29 countries including clients from 20 Fortune 500 companies.   |  |
| Pre-Workshop<br>Preparation | Each presentation shall be no loss than 2 minutes and no more th   |  |



## **Program Outline**

\_

| IMP | ACT! |      |  |
|-----|------|------|--|
| _   |      | <br> |  |

- Presentations That Leaves A Lasting WOW

|         | 0900 | Program Mandatories        | Welcome  |  |  |
|---------|------|----------------------------|--|--|--|
|         |      |                            | <ul> <li>Introduction</li> </ul>                     |  |  |
|         |      |                            | <ul> <li>Personal Objectives</li> </ul>              |  |  |
|         | 0945 | First Presentation         | Make Your Presentation (1) – Video                   |  |  |
|         | 1100 | Break                      |  |  |  |
|         | 1115 | Step 1                     | Step (I) – Structuring Your Presentation             |  |  |
|         |      |                            | <ul> <li>Diamond Approach</li> </ul>                 |  |  |
|         |      |                            | <ul> <li>4Mat Method</li> </ul>                      |  |  |
| DAY ONE | 1300 | Lunch                      |  |  |  |
| Ο       | 1400 | Step 2                     | Developing Your Presentation                         |  |  |
| A       |      |                            | <ul> <li>Research &amp; Resources</li> </ul>         |  |  |
| Δ       |      |                            | Presenters' Tips & Resource                          |  |  |
|         |      |                            | <ul> <li>Videos, Audios, Photos, Layouts</li> </ul>  |  |  |
|         |      |                            | <ul> <li>Presenting The Steve Jobs Way</li> </ul>    |  |  |
|         | 1530 | Break                      |  |  |  |
|         | 1545 | Step 3                     | Delivering Your Presentation                         |  |  |
|         |      |                            | <ul> <li>Assertion-Evidence Model</li> </ul>         |  |  |
|         |      |                            | <ul> <li>Understanding The Adult Audience</li> </ul> |  |  |
|         | 1700 | End of Day 1               |  |  |  |
|         | 0900 | Mandatories                | Welcome Back & Visual Recall                         |  |  |
|         | 0945 | Step 4                     | Spatial Anchoring                                    |  |  |
|         |      |                            | <ul> <li>Timelines</li> </ul>                        |  |  |
|         |      |                            | <ul> <li>Stage Control</li> </ul>                    |  |  |
|         | 1030 | Break                      |  |  |  |
| 0       | 1045 | Step 5                     | Body Language  |  |  |
| Ň       |      |                            | <ul> <li>Using Gestures to Anchor</li> </ul>         |  |  |
| F       | 1300 | 00 Lunch                   |  |  |  |
| раү     | 1400 | Step 6                     | Stress Management                                    |  |  |
| D       |      |                            | Managing The Stress and Mind                         |  |  |
|         | 1500 |                            |  |  |  |
|         | 1600 | Break                      |  |  |  |
|         | 1615 | Final Presentation (con't) | Make Your Presentation (II) –Video                   |  |  |
|         | 1645 | Putting it all together    | Summary and Close                                    |  |  |
|         | 1700 | End of Program             |  |  |  |



